

English for Beginners

Learn to Speak and Write Confidently

Lesson 1

A Reintroduction to
the English Language



Let's Begin...



START

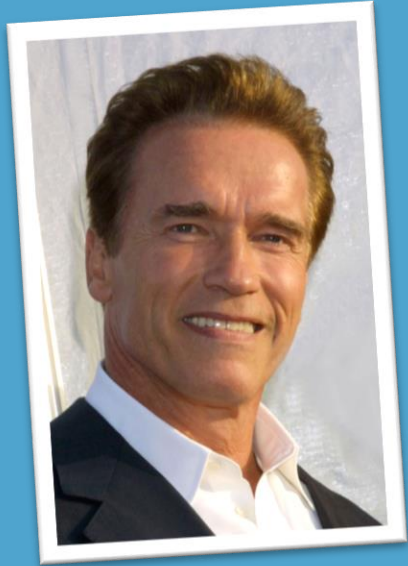
- You will learn about the different **Parts of Speech**
 - You will get a recap of **the English Tenses**
 - We will explore **Auxiliary Verbs**
 - You will gain confidence using **Questions and Negatives**
 - You will hone your **Spoken English – *Sounding Polite***
-
- **Summary**
 - **Next Steps**
 - **Q & A**



Agenda

Why Learn English?

Why Learn English?



Arnold Schwarzenegger

Former Mr. Olympia, film star, former US Governor

“to make it in business and Hollywood, I knew I had to take English lessons, speech lessons – anything to improve my chances of success.”

Jan Koum

WhatsApp Founder

*Born in Ukraine, Russian is his mother tongue
Learned English through Immersion in the language (moved to US at 16)
Got turned down for a job in Facebook*



Parts of Speech

Nouns

Used to refer to people, places, things, or ideas
e.g. Roy Keane, Dublin, house, happiness, etc.

Adjectives


Describe or modify a noun
e.g. good, beautiful, Irish, my, etc.

Verbs

Used to show an action or a state of being
e.g. go, write, drive, be, etc.

Adverbs

Describe or modify a verb, an adjective, or another adverb
e.g. quickly, extremely, carefully, very, etc.



Let's get
back to
basics!

Pronouns

Used in place of a noun

e.g. I, you, it, they, etc.

Prepositions

Placed before nouns to show where / when / how / why

e.g. in, after, by, for, etc.

Conjunctions


Used to join sentences / clauses / words

e.g. and, but, while, because, etc.

Interjections

Used to show surprise or emotion

e.g. oh!, wow!, oops!, Good Lord, etc.



Now let's
see it all in
action.

Wow! Your friend speaks English fluently.

Wow!(*interjection*) Your(*adjective*) friend(*noun*) speaks(*verb*) English(*noun*) fluently(*adverb*).

Which of the following can be both a noun and an adjective?

- big
- intelligence
- ✓ **English**
- Harvard University
- teach

English (adjective) = someone/something from England
English (noun) = the language or people of England



Recap of the Tenses

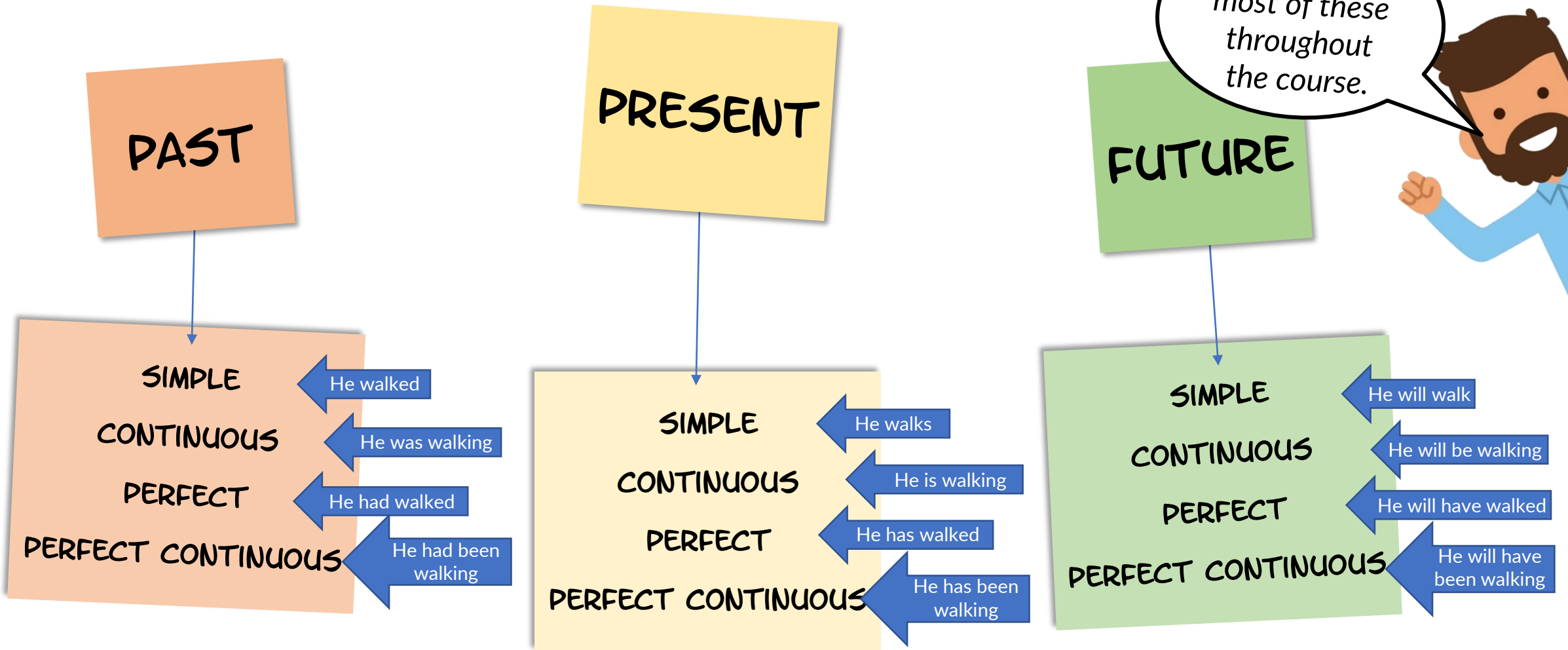
Recap of the Tenses



Don't panic!

TENSE
TENSE
TENSE
TENSE
TENSE
TENSE

Recap of the Tenses



Which of the following is using a 'past tense'?

[Present Perfect]

- She has finished her dinner.

[Future Perfect]

- She will have finished her dinner by 9pm.

[Present Simple]

- She has dinner every day.

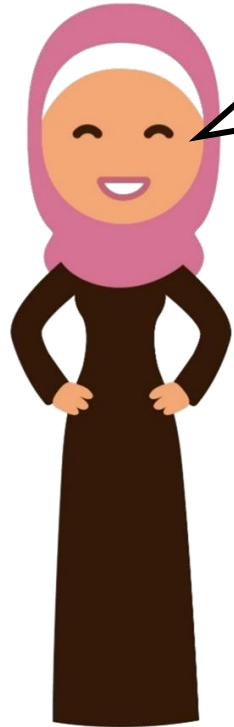
[Past Perfect]

- ✓ She had finished her dinner when the phone rang.

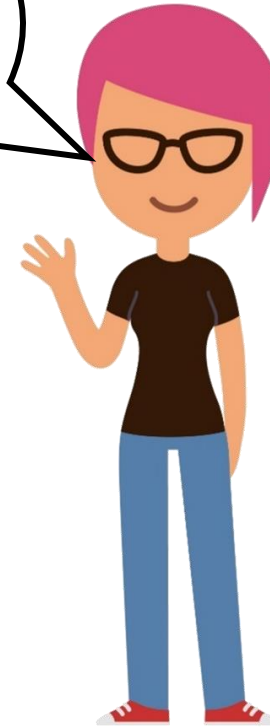


Auxiliary Verbs

Auxiliary Verbs



I **am** learning
so much
from Mark.



Oh really?
I **have** not
started
yet.

These modify other verbs in a full verb phrase *e.g.* 'is going', 'has gone', or 'did go'



How to use
these...

'to be'

Used with continuous tenses

e.g. The students are learning English with Mark.
He was working hard last month.

'to have'

Used with perfect tenses

e.g. I've completed the exam.
It has started raining.

'to do'

Used for negatives, questions, and emphasis (when there is no other auxiliary present)

e.g. Cats do not chase dogs.
Did you learn from Mark's class?
Please stop asking. I do love you!


Which of these does not contain both an action and an auxiliary verb?

- They have finished their dinner.
- ✓ They do their homework every night.
- They were playing football.
- They will be doing a test tomorrow.




Negatives and Questions

Negatives and Questions



*Do you like
to play
tennis?*



*No, I don't
like tennis.*

Negatives and Questions



*What do
you like?*



*I like
soccer of
course!*

Negatives

We form a negative sentence by adding the word **'not'** after the auxiliary verb

+ do

do + not = don't
does + not = doesn't
did + not = didn't

+ be

am + not \neq amn't**
is + not = isn't
are + not = aren't
was + not = wasn't
were not = weren't

future
&
other
modals

will + not = won't
can + not = can't or cannot
should + not = shouldn't
etc.

+ have

have + not = haven't
has + not = hasn't
had + not = hadn't



Questions

We form a question by beginning the sentence with an auxiliary verb or a question word

Yes/No

- Am I Irish?
- Are you Irish?
- Is it cold outside?

- Do you drive?
- Did you learn from the lesson?

Open

- Where? *-place*
- When? *-time*
- Who? *-person*
- What? *-*specific thing*
- Why? *-reason*
- Which? *-choice*
- Whose? *-possession*

- How? *-manner*
- How much? *-number*
- How often? *-frequency*
- How old? *-age*

Further Examples

- “When* does the train leave?”
- “Who* is your favourite football team?”
- “Where* are you from?”
- “Why* are you learning English?”



Take a look at the following questions...

- ✓ *Does he play football every weekend?*
- *What does he play every weekend?*
- *How often does he play football?*

For which question could we not use the following answer?

Answer: *He plays football every weekend.*



Spoken English

Sounding Polite



Short Answers

In English conversation it can sound **impolite** to reply with just 'yes' or 'no'



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We use auxiliaries with short answers to make them more polite

e.g. "Yes, I did."
"Yes, I did thanks."
"Yeah, I did."



Short Answers

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e.g. "Yes, I did."
"Yes, I did thanks."
"Yeah, I did."

+ more info

It's even better to use more information

e.g. "Yes, I did. It was great!"
"Yes, I did. I got so much work done."
"Yeah, it was brilliant. Training is so helpful."

Sounding Polite



Do you like football?

Is it time for a break?

Are you doing anything tonight?

Have you seen my mobile phone anywhere?

Yes, I do. I support Arsenal.

Yes, it is. Thank goodness!

No, I'm not. Do you want to go for a coffee?

No, I haven't. Did you lose it again?





Lesson 1 Summary

- ✓ You learnt about the different **Parts of Speech**
- ✓ You got a recap of **the English Tenses**
- ✓ We explored **Auxiliary Verbs**
- ✓ You gained confidence with **Questions and Negatives**
- ✓ You honed your **Spoken English – Sounding Polite**



- Attend all of the lessons **LIVE** to **ask questions** in real time and benefit the most
- We're here to help, so contact us anytime!